

ATRINA ORAEE

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EDUCATION

MPhil/PhD Psychological and Behavioural Science Sep 2021 – Aug 2025
London School of Economics and Political Science, UK

- Dissertation: “Using Subjective Evidence-Based Ethnography to Investigate the Subjective Experience of Micro Decision-Making”

MSc Psychology of Economic Life Sep 2020 – Aug 2021
London School of Economics and Political Science, UK

- Graduated with “Distinction”
- Thesis: “It’s Like a Continuum of Explicitness: Using Subjective Evidence-Based Ethnography to Investigate the Subjective Experience of Decision-Making in Everyday Life”
- Received the Rob Farr Award for Best Dissertation

MS Environmental Economics Sep 2016 – Sep 2018
University of Tehran, Iran

- 81.9% overall GPA (16.38 out of 20)
- Thesis: “The interrelationship between the quality of institutions and entrepreneurial activities within developing countries”
- Thesis evaluated as “Excellent”

BSc Economics Sep 2012 – Jun 2016
University of Tehran, Iran

- 82% overall GPA (16.41 out of 20)
- Received "Excellence" award for 3 out of 8 academic terms

WORK EXPERIENCE

LSE GROUPS Research Supervisor May 2022 - Present
London School of Economics and Political Science, UK

- Research theme: *Resilience, and the London “New Normal”*
- Facilitating two undergraduate group research projects
- Running preparatory seminars and workshops on specific aspects of research (e.g., methodology, writing up)
- Guiding students to design small-scale research project and apply appropriate methodologies
- Organising the undergraduate research conference

- Contributing creative solutions to research challenges and group interaction challenges
- Assessing formative and summative student work

Research Assistant

PERITIA: Policy, Expertise and Trust in Action

Mar 2022 - Present

University College Dublin, UK

- Received funding from the European Union’s Horizon 2020 research and innovation programme
- Exploring behavioural factors of trusting behaviour and determinants of distrust
- Developing experimental measures of trust in and trustworthiness of political actors
- Writing and presenting policy briefs for institutions, media, and parties on developing a “Trusting Toolkit”

Graduate Teaching Assistant

Sep 2021 - Present

London School of Economics and Political Science, UK

- Guest Lecturer for “Social and Organisational Decision-Making”
- Courses include “Social Psychology of Economic Life”, “Consumer Psychology for Sustainability”, and “Social and Organisational Decision-Making”
- Program GTA for MSc Psychology of Economic Life

Programme Officer

Aug 2021 – Feb 2022

Intercontinental Academia 4: Artificial Intelligence

Paris Institute for Advanced Studies, France

- Supported programme evaluation and research, including leading on the delivery of the research and development elements of programme
- Supported the day-to-day management of programme
- Supported the implementation of the programmes’ policies, and processes
- Managed pre-event planning, organised guest speakers and various events with Nobel Prize winners and other high-profile scholars
- Provided administrative support, including booking flights and supporting the speakers and Fellows with travel logistics
- Produced post-event evaluation to inform future events
- Created and maintained the ICA4 Blog

President, Future Frontiers Conference 2021

Sep 2020 – Aug 2021

London School of Economics and Political Science, UK

- Gathered and worked with a team of 4 members from LSE and Imperial College London to organise and hold one of the largest student-led entrepreneurial conferences in Europe
- Oversaw budgets, staff, and other executives
- Worked with team members to plan and implement strategies
- Liaised with entrepreneurs, academics and professionals around the world to put together various events including panel discussions, competitions, debates, etc.
- Moderated panel discussions on future consumer and entrepreneurial trends
- Conducted keynote interviews with world-class scholars

Co-Founder and Business Director

May 2020 – Feb 2021

Psimplified, UK

- Wrote and executed business plans
- Gathered and led a diverse team of 15 scholars from around the world
- Managed the development of business goals and objectives through coordinated operational activities
- Represented the start-up to clients at meetings, conferences, and sales negotiations
- Coordinated and held meetings and events

Consumer Behaviour Analyst

Aug 2018 – Nov 2019

Electro Pejvak Arian Industrial Group, Iran

- Created and deployed forward-thinking initiatives to drive corporate vision and outperform revenue targets
- Assessed employee performance and provided ongoing training and development programs
- Gathered and analysed data on consumer decision-making and buying behaviour
- Increased sales by 10% through proposed solutions based on consumer psychology research

Head Teacher, Economics

Aug 2016 – May 2018

Rah-E-Roshd Educational Complex, Iran

- Developed Economics, Finance and Entrepreneurship curricula and courses for middle-school and high-school students
- Led a team of 6 teachers to teach Economics, Personal Finance, and Innovation to an average of 650 pupils through innovative and creative approaches

EXTRA CURRICULAR EXPERIENCE

Research Showcase Organiser

Feb 2022 - Present

London School of Economics and Political Science, UK

Peer Reviewer

Dec 2021 - Present

Journal of Intersectional Social Justice (JISJ)

Peer Reviewer (Gardener)

Dec 2021 - Present

Seeds of Science Scientific Journal

Conference Session Chair

Dec 2021

World Pandemic Research Network (WPRN)

Student Volunteering Ambassador

London School of Economics and Political Science, UK

Sep 2021 – Present

- Engage with students to inspire them to volunteer e.g. by talking to them and handing out information at Volunteering Fairs and promotional stands
- Generate new and creative ideas about how to raise the profile of volunteering at LSE
- Assisting with event planning and delivery such as Giving Tuesday and Student Volunteering Week

- Contribute to LSE Volunteer Centre social media streams and blog by sharing volunteering experiences with the LSE community
- Give feedback on the work of the Volunteer Centre and the needs of students

Student Education Panellist

Dec 2020 - Present

London School of Economics and Political Science, UK

- Engage in reflective and constructive panel discussions on how to create a strong sense of community and belonging among both students and staff

Volunteer Teacher and Mentor

Mar 2016 – Mar 2018

International Cooperatives Alliance

- Designed, prepared, and executed courses in personal finance, innovation, environmental education, and economics for underprivileged students in various age-groups
- Travelled to developing areas to teach and provide educational opportunities (events, workshops, etc.) for the underprivileged

RESEARCH AND PUBLICATIONS

Research projects

Global and Regional Energy Trends Until 2050

Feb 2019 – Jul 2019

Iran Wind Energy Association (IRWEA)

Oil for Renewable Energy: A Proposed Program for Expansion of Wind and Solar Energy in Iran

Feb 2018 – Aug 2018

Iran Wind Energy Association (IRWEA)

Journal publications

Mashhadiahmadi M, Oraee A. (2019). [An Investigation into the Interrelationship Between Institutions and Entrepreneurship]. *Journal Strategic Studies of Public Policy*, 9(32), 24-43.

Conference papers

A. Erfani, R. Ghasempour, A. Oraee and A. Oraee, “Optimal Wind Turbine for a Wind Farm in Iran”, *Electrical Engineering (ICEE), Iranian Conference on*, 2018, pp. 1385-1391, doi: 10.1109/ICEE.2018.8472671.

CERTIFICATES, AWARDS, AND TRAININGS

Rob Farr Award for Best Dissertation

Dec 2021

London School of Economics and Political Science, UK

Doctor of Business Administration (DBA)
University of Tehran, Iran

Sep 2018 – Sep 2019

- Passed 350 hours of courses
- 90.9% overall GPA (18.18 out of 20)

Teaching Knowledge Test (TKT)
Cambridge University Press & Assessment, UK

Oct 2017

- TKT Module 1: Language and background to language learning and teaching
- TKT Module 2: Lesson planning and use of resources for language teaching
- TKT Module 3: Managing the teaching and learning processes

Bronze Medal
National Persian, Arabic, and English Literature Olympiad, Iran

Jun 2010

Bronze Medal
UK Junior Mathematical Challenge, UK

Jan 2007

LANGUAGES

English: Native language

Persian (Farsi): Native language

Arabic: Novice listener, Novice speaker, Intermediate reading and writing

Turkish: Intermediate listener, Novice speaker, Intermediate reading, and Novice writing

French: Novice listener and speaker, Novice reading and writing

IT SKILLS

- Statistical software packages including eViews, R, Stata and NVivo
- Proficient in all major Microsoft Office applications
- Thorough understanding of social media and social media analytics
- Proficient in photo and video editing software including Adobe Photoshop and iMovie

OTHER

- Drove around Iran for 8 weeks to collect ethnographic data and gain hands-on experience from developing societies
- Won several medals for basketball and indoor football
- Over seven years of training for playing the Iranian traditional musical instrument (Tombak) and participated in two national concerts
- Wrote an award-winning screenplay in Arabic
- Wrote several poems and screenplays in English and Persian